

**Dean's Council Minutes**  
**January 23, 2019**

1. Approval of minutes from last week.

2. 3:00-3:10 Carol Ueland, Chair of COF

Draft of NTT Service definition for COF Handbook (in folder), "Assistant/Associate/Full Professor of Instruction"

Discussion of appropriate NTT service opportunities

Several questions posed. The only things that count are teaching and service. Service to the profession is not required for NTT faculty - service would focus on service to Drew.

Policy offers possibility of regular raises.

The NTT policy requires further engagement with the university. Is it possible to opt out of the new service requirements? Will those who refuse the service track be able to continue?

How would NTT service requirements affect opportunities for TT faculty? NTT faculty are mostly concentrated in those divisions where there are already limited service opportunities.

There are 3 possible raises: moving onto level 2; promotion to associate; promotion to full.

Are there mandatory timelines? Or can one be at the assistant level for say 10 years. NTT must remain at each level for at least a fixed number of years.

Do Assistant Professors of Instruction require a PhD? Determined by the department. But some lab instructors don't have PhDs. We need to discuss this next time.

3. Division meeting debriefings

Updates on revisions to Academic Integrity Policy

CAPC turned down psychology for a BS. Impression that BS is limited to Division I. CAPC suggested that it was the proposal that was turned down, not the possibility of a BS in psychology.

BA/BS distinction is presented as differences in rigor: rigor in breadth vs. difference in specialization. One concern raised from divisions is that the BS rigor is required by the curriculum, whereas the rigor of the BA, in contrast, is not required. Ryan noted that the BA and BS are both equally rigorous in that any Drew degree requires 128 credits, 32 of which are at the upper-level.

Also discussed whether some additional committees might also get some credit (Academic Standing Committee).

Concern with how the layoffs were done. Also an issue with faculty not being aware of who/what positions are vacant.

Want to revisit Acorn Academy and loss of on-campus daycare.

What is happening with LAUNCH?

#### 4. Workload discussion

Baseline faculty workload?