# Dean's Council Agenda <br> October 16, 2019 <br> Meeting in BC-106 

## In attendance: Ed Baring, Sandra Jamieson, Peggy Kuntz, Jennifer Olmsted, Tammy Windfelder

 Guest: Maria Masucci1. The minutes of the October 9th meeting were approved with revision.
2. COF discussed the mechanism for changing Committee Appointments mid-cycle (which will be clarified in the new handbook) and membership on the admissions committee (FACAF), which has become a more important committee under the new Admissions Director.
3. Committee service survey. We need to revise the committee survey. This is planned for next week.
4. Sabbatical Applications - urgent out of cycle request, given future responsibilities in the college. Approved.
5. Faculty handbook discussion for upcoming faculty meeting.

Div I does not want to disaggregate division I, but is open to some changes or re-shuffling of the other divisions.
Maintain four divisions for committees; however, if the division cannot find a representative for a specific committee, that position can become at large.
Have disciplinary-specific divisions, but open to other faculty members if they do want to come. The division structure makes it more comfortable for junior faculty to speak. They want the interdisciplinary discussions to happen at the full faculty meeting on Fridays. Brought up loss of true governance role of divisions.
Division II: Want to have three divisions, reorganize meetings so they are open to anyone. Some faculty members remembered when we had 3 divisions - Arts and Humanities were together. Not a lot of discussion about how to divide up the three divisions. Concern that we have too many committees. Question about what counts as major and minor service. Question about where the accounting person would go.
Division III: Consensus in the room that we should combine Division III and IV, even if this comes at the cost of representation on certain committees.
Division IV: note that divisions don't vote anymore so not really part of governance structure, but division meeting are important for discussing issues in smaller groups. Some favored disciplinary cohesion in divisions, while others saw benefit in hearing from people in other divisions before the all faculty meeting. All agreed that div meetings should be open to anyone. Some support for having three divisions, but either way, they agreed that major committees (COF, DC, CAPC) should be represented by broadly disciplinary categories with the addition of faculty in interdisciplinary programs /joint-hires as the fifth person instead of at-large.

## Proposal for discussion at the October 18 Arts \& Sciences Faculty meeting:

## See new document here

Based on discussion at divisions, we would like to discuss the following changes to the governance structure. After today's discussion we will bring a formal proposal to the faculty for a vote in November

## Proposal regarding committee representation:

We move (back) to three divisions by combining III and IV to create an "Arts \& Humanities" division.

All committees aside from the three major committees (COF, DC, CAPC) be reduced to four representatives, with one person from each of the three divisions and one at-large.

Major committees (COF, DC, CAPC), which require more nuanced disciplinary expertise, maintain five members, with one each from Div I and Div II, two from the new Div III (not from the same department) and an at-large member.

The question to be discussed is how we organize pre-faculty meeting conversations.
Option \#1: either faculty meet within these assigned divisions, but all three divisions are open to anyone. This increases the number of faculty who can participate while allowing those who wish to do so to continue to meet with their division

OR
Option \#2: pre-faculty meetings are disaggregated from divisions, with three meeting times that anyone can attend.This option increases the opportunity for broader interdisciplinary conversation.
6. Discussion of lines and the requirements for successful line applications. Leadership roles require lines, but student demand might have to be best addressed through adjuncts.

