Dean's Council Minutes
March 20, 2019

1. Approval of minutes

2. Dean's Updates

3. CAPC proposal: Revisions to psychology major
> Increase in the size of the major from 48-50 to reflect practice. Concern about the growth of the major. Departmental review in next few years.
> Question about broader policy about major size (total number of credits, upper-level/intermediate-level credits).
> Impact of Launch on majors and major requirements (e.g. the capstone requirement)
> Identity of the university. Do we have an aspiration to facilitate double majors? I.e. is it part of our academic identity that we want comparatively small majors, and that departments would need strong justification to be above the median size of the major in their discipline in peer institutions? Ryan will bring the substance of our discussion to CAPC.

> In conversation with the whole faculty and CAPC, we need to develop a philosophy to guide discussions of the size of majors.

4. CAPC proposal: Revisions to Writing Studio. Although this is just a revisions to course form, CAPC felt that this change impacted the first-year experience and was therefore more similar to revisions to a program. They have a process question as to whether such a revision should require review by Dean's Council and a vote by the faculty.

> Affects resources for the Fall semester—relieves some of the pressure on our capacity. Significant evidence that this helps student success. Does have an effect on student satisfaction. What would be the impact on student retention, since these are our most vulnerable students?

> Approve it as a pilot (1 or 2 4-credit sections), and then make decision after assessing the experience.

5. Workload
> -- Review Ed's draft document

Feedback from recent division meetings (including NTT policy)
> Question about course equivalency. The Dean's Council in its extensive discussions on this topic have come to the conclusion that a course is a course is a course. We need some broader articulation of this policy, to address real concerns about workload imbalance.