"Interpretation" can be understood in at least three different senses:

- (1) in the *proper* sense as only the first of the two main functions of reflection, the second being validation;
- (2) in the *broad* sense of "appropriation," and so as comprising both of the essential functions of reflection, validation as well as interpretation in the proper sense; and
- (3) in the *narrow* sense of "interpretation of content (= the answer)," and so as only the second of the two steps required by interpretation in the proper sense, the first being "analysis of structure (= the question)."

28 October 1998