

## Moodle Resources for Faculty (Online Instruction Focus)

### Moodle Documentation 3.5

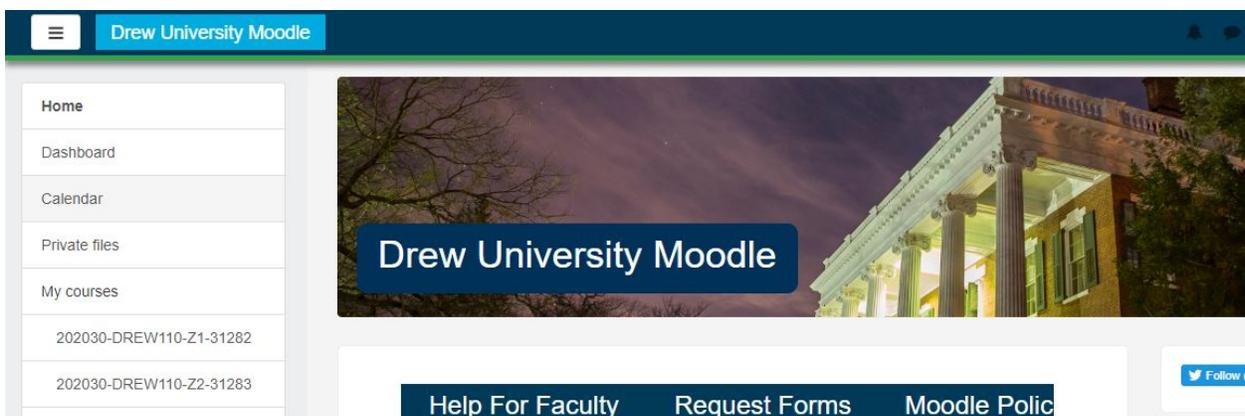
[Providing course content to your students \(handouts, readings, multimedia\)](#)

[Distributing group updates](#)

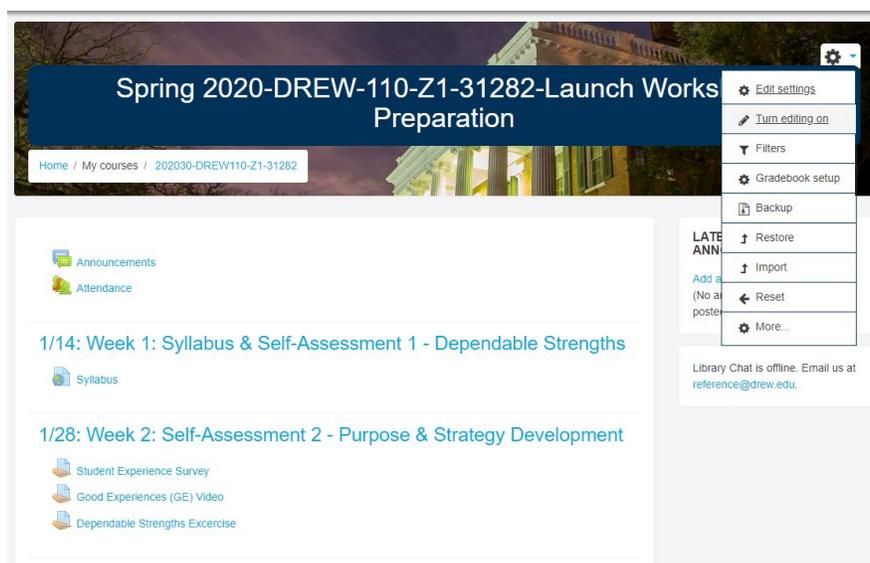
[Leading asynchronous discussions online](#)

[Online quizzes](#)

Signing in to [moodle.drew.edu](https://moodle.drew.edu) will bring you to your Moodle site. Your current courses will appear on the left hand side of the dashboard.



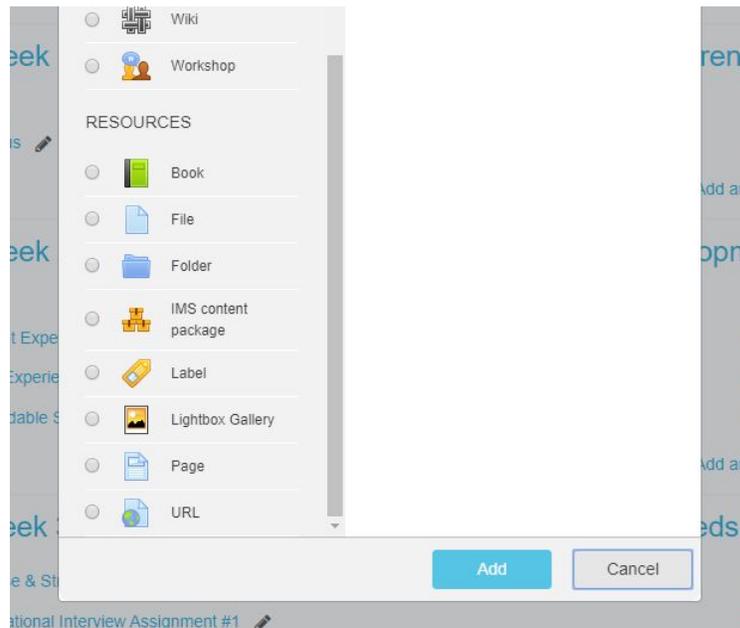
In order to update your course, you first need to **Turn editing on**. This is done by clicking the **gear** in the upper right corner of the course title area.



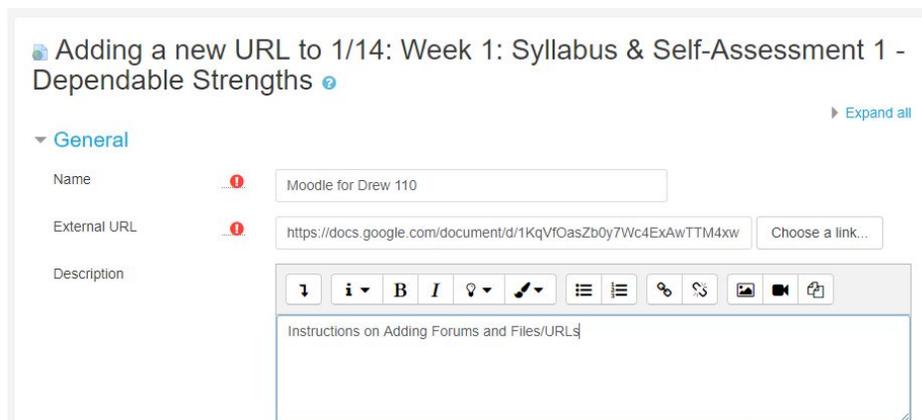
## Providing course content to your students (handouts, readings, multimedia)

### Uploading files and links

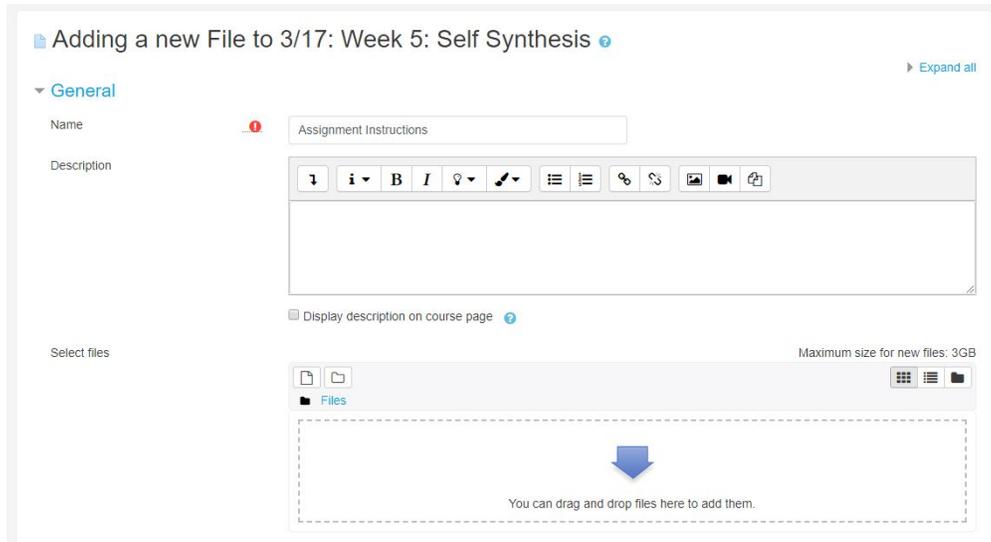
To link out to or upload documents to a particular topic, click **Add an activity or resource**. Scroll down to **Resources** and select either **File** or **URL** to link out to a resource.



Add a **Name** and **External URL**. Click **Save**.

A screenshot of the Moodle 'Adding a new URL' form. The form is titled 'Adding a new URL to 1/14: Week 1: Syllabus & Self-Assessment 1 - Dependable Strengths'. The 'General' section is expanded, showing fields for Name, External URL, and Description. The Name field contains 'Moodle for Drew 110'. The External URL field contains 'https://docs.google.com/document/d/1KqVfOasZb0y7Wc4ExAwTTM4xw'. The Description field contains 'Instructions on Adding Forums and Files/URLs'.

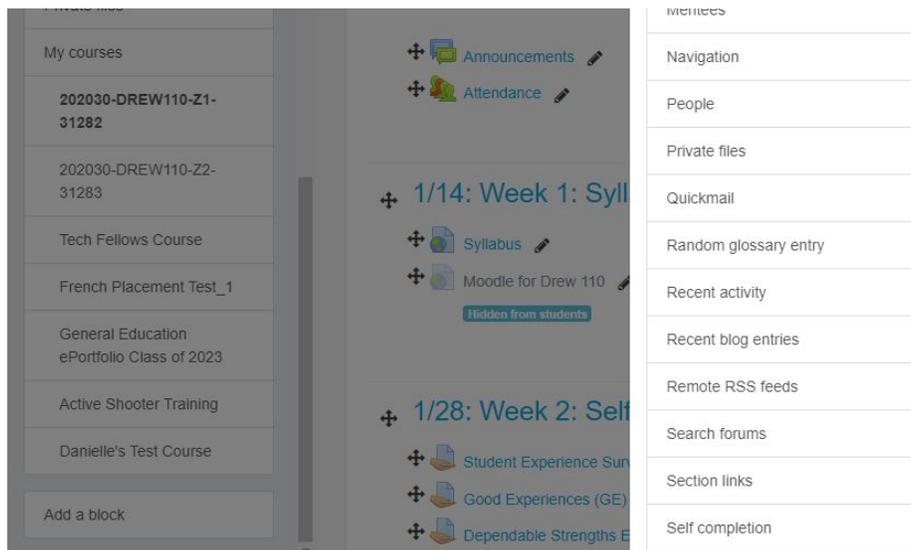
The same process works for documents. Instead of selecting URL, pick **File**. Drag and drop a file into the **Select files** area, or click into the upload window to select files. You can also link out to electronic [library resources](#), including subject guides.



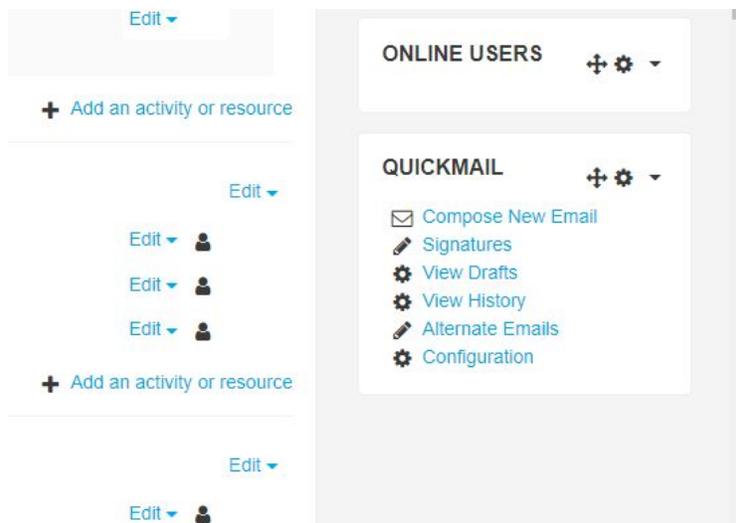
\*When possible please link out materials, particularly large files types such as videos. Moodle has a limited maximum file size capacity. Keeping external copies of your files and links is also a good practice should Moodle become unavailable.

## Distributing group updates

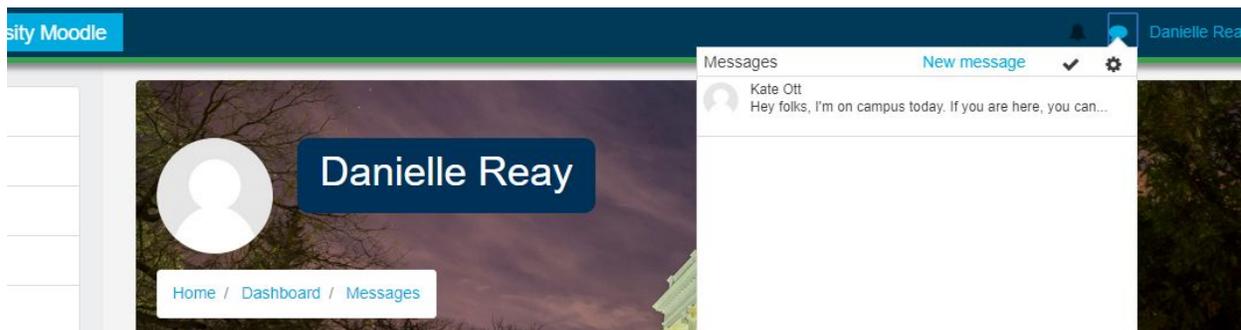
There are a variety of ways to keep in contact with students via Moodle. Adding a Quickmail block is one option. **Add a block** is located under My Courses. Select **Quickmail**.



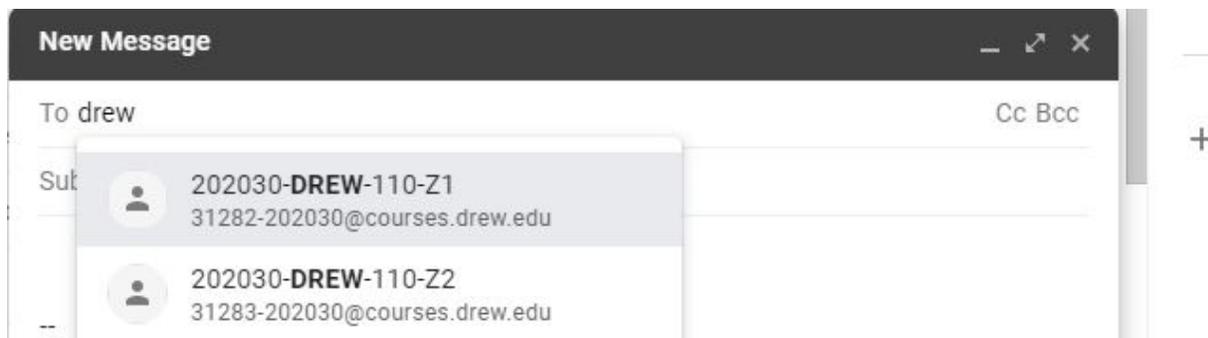
This will add a Quickmail block to your Moodle page. You can communicate with your whole class or specific groups by creating course mailing lists.



The **Messages** tool in Moodle is helpful for course-related communication that is specific to one Moodle site.



You can also mail your students from your Drew email by typing in the course section/number.

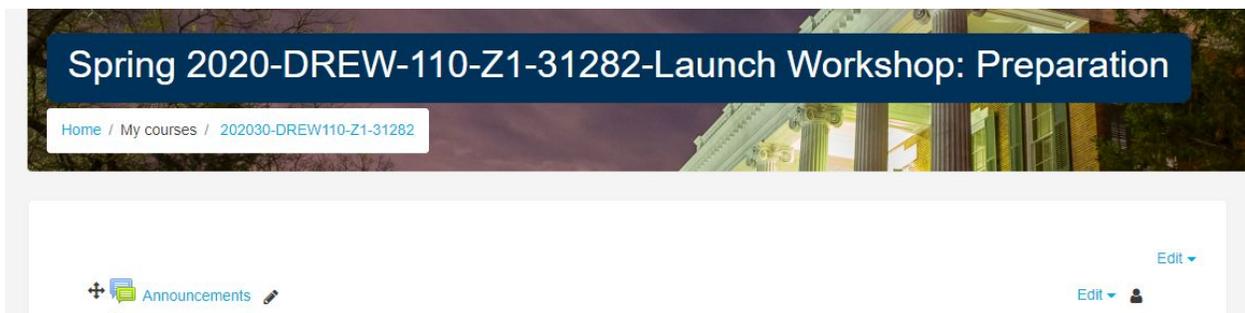


# Leading asynchronous discussions online

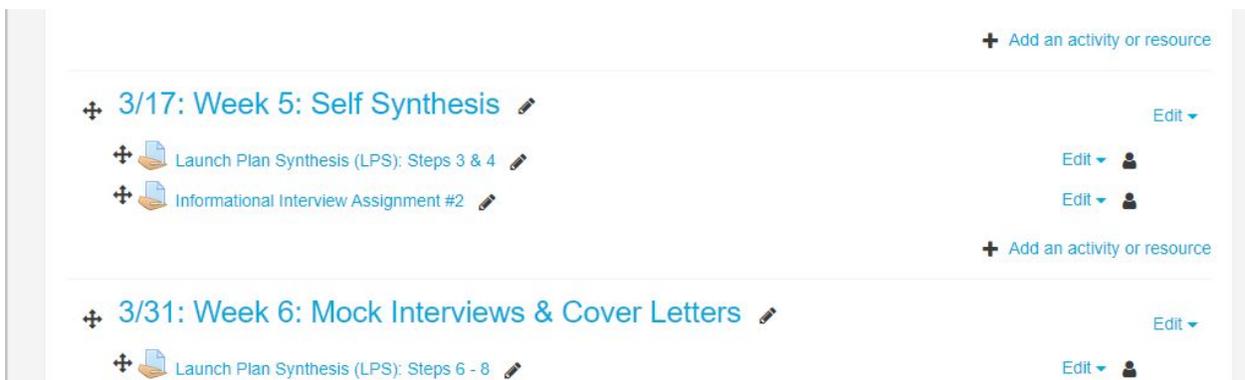
## Forums in Moodle:

**Forums** are an activity that can be added to topic blocks in your course. They promote online discussion and engagement. Participants can subscribe to a forum to receive notifications of new forum posts. Forums can also be rated, which is recorded in the gradebook.

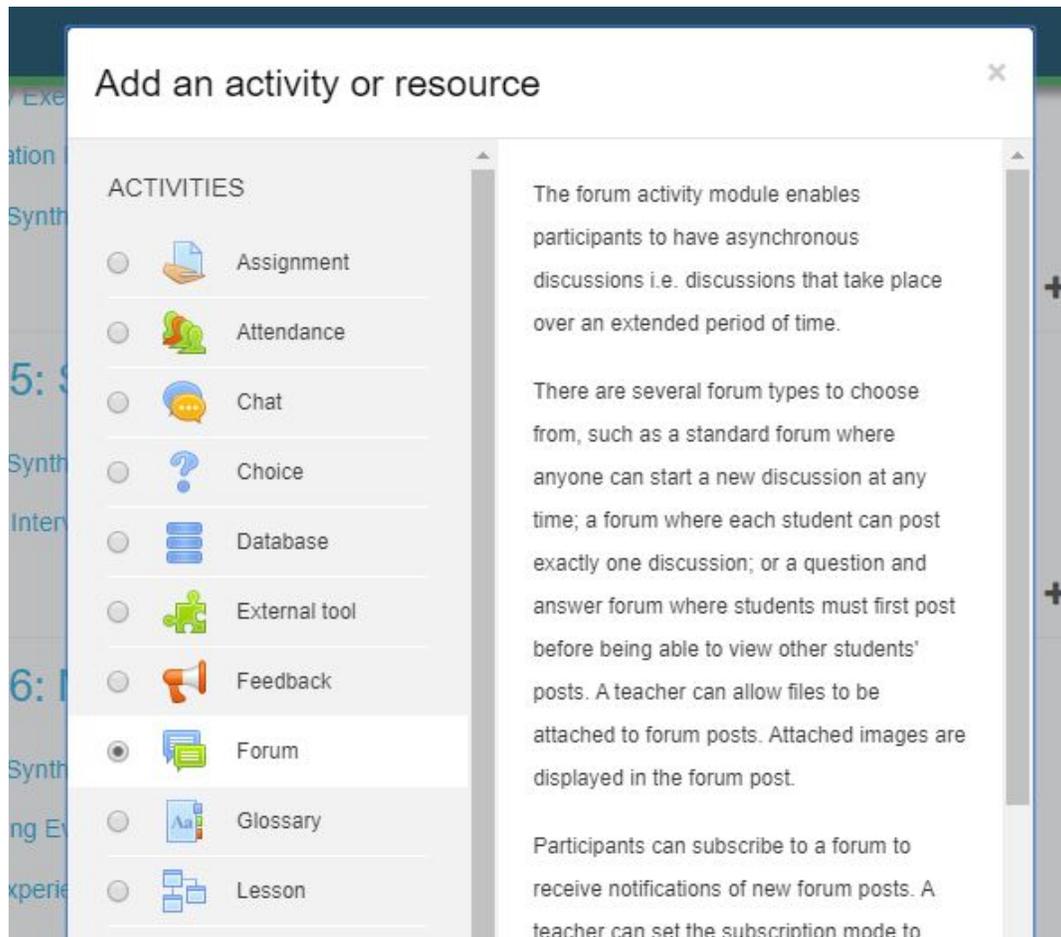
\*By default each course site in Moodle has an **Announcements Forum**. The Announcements Forum is a forum that is automatically created for each course and is a place for general announcements. This is a **forced subscription** forum that will send an email to all enrolled members each time a message is posted.



To add a forum click **Add an activity or resource**.



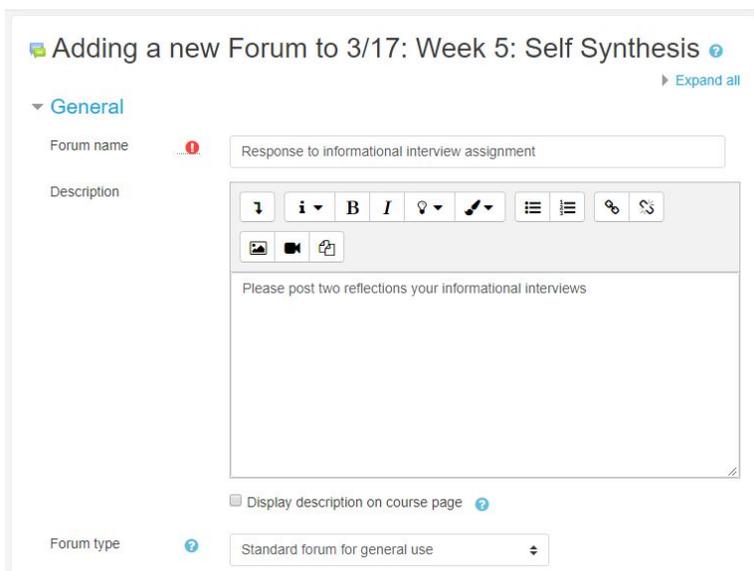
Select **Forum**.



There are several types of forums.

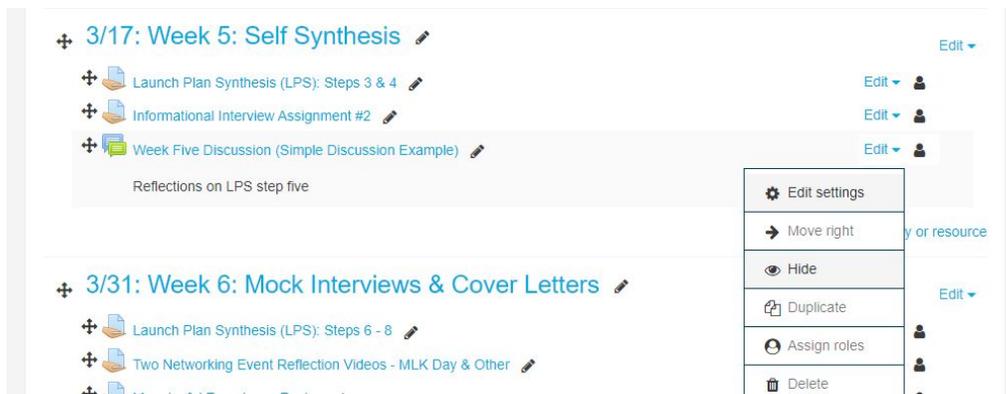
- **A single simple discussion** – A single topic discussion developed on one page, which is useful for short, focused discussions. The teacher posts a question and students are only able to reply.
- **Each person posts one discussion** – Each person can post exactly one new discussion topic (everyone can reply to them though); this is useful when you want each student to start a discussion about, say, their reflections on the week's topic, and everyone else responds to these.
- **Q and A Forum** – This is best used for posting a particular question that you wish to have answered. The teacher posts a question and students respond with possible answers, but are unable to see other students' postings until they do.
- **Standard forum displayed in a blog-like format** – This works like a standard forum for general use, but the first post of each discussion is displayed so that users can choose to respond with the "Discuss this topic" button.
- **Standard forum for general use** – An open forum where anyone can start a new topic at any time; this is the best general-purpose forum. ([\*Adapted from Adding and Using Forums in Moodle\*](#))

Enter a forum title, description and select forum type.



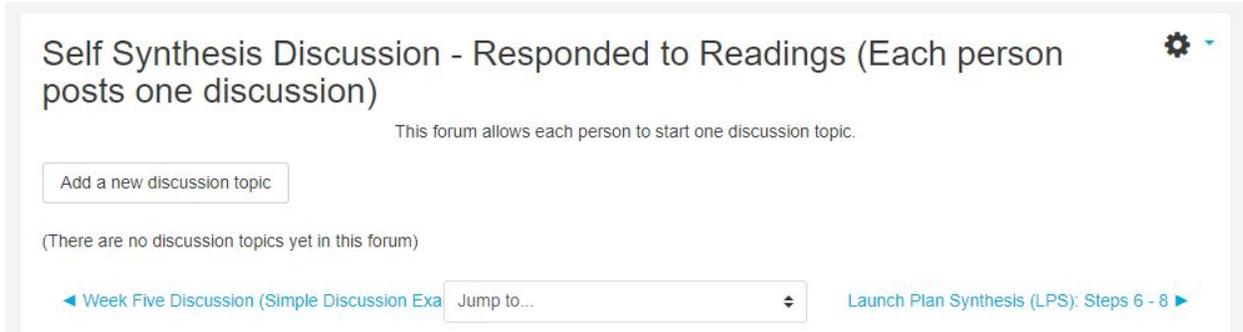
The screenshot shows the 'Adding a new Forum' interface for a course titled '3/17: Week 5: Self Synthesis'. The form is under the 'General' tab. The 'Forum name' field contains 'Response to informational interview assignment'. The 'Description' field has a rich text editor with the text 'Please post two reflections your informational interviews'. Below the description is a checkbox for 'Display description on course page'. The 'Forum type' dropdown is set to 'Standard forum for general use'.

Once saved, the forum will show up as an item. \*If you don't want this to appear to the student, you can hide this activity by clicking, **Edit**, then **Hide**.



The screenshot shows a list of activities in a course. The first activity is '3/17: Week 5: Self Synthesis'. Below it are 'Launch Plan Synthesis (LPS): Steps 3 & 4', 'Informational Interview Assignment #2', and 'Week Five Discussion (Simple Discussion Example)'. A sub-section titled 'Reflections on LPS step five' is visible. Below this is another activity section '3/31: Week 6: Mock Interviews & Cover Letters'. A context menu is open over the 'Week Five Discussion' activity, showing options: 'Edit settings', 'Move right', 'Hide', 'Duplicate', 'Assign roles', and 'Delete'.

Clicking on the activity will bring the user to the forum page.

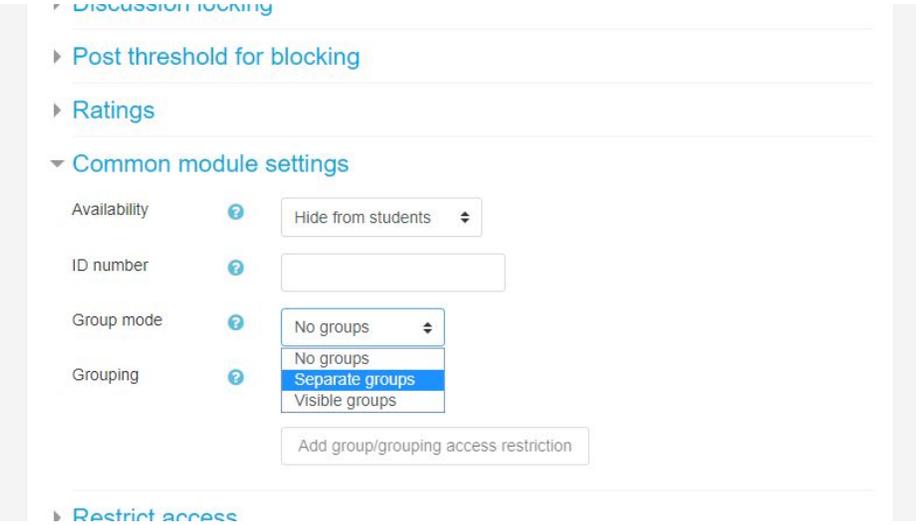


### Using Groups in Forums

Instructors can create groups to be used in forums. This is useful if you want different groups of students to respond to different forum topics or discussions. You must first create the group, then assign that group to a forum topic.

To create groups. Click **Participants**. From the participants screen click the **gear icon** and select groups. Click **Create Group** and give your group a name and **Save Changes**. Next add and remove users. Select which students from your class roster you want to include in the group. When finished click **Back to groups**. Repeat process as necessary.

When creating or editing a forum, make sure that **Seperate groups** are selected under **Common Module Settings**.



Once groups are set, they appear as options in the forum setup

You can drag and drop tiles here to add them.

Pinned ?

Send forum post notifications with no editing-time delay

Post a copy to all groups ?

Group

- All participants
- All participants
- Group A
- Group B

▶ Display period

▶ Tags

New discussion topics can then be assigned by group.

Test 2 ⚙️

Separate groups

Discussion	Started by	Group	Replies	Last post
<a href="#">Response to video</a>	Danielle Reay	Group A	0	Danielle Reay Mon, 9 Mar 2020, 11:21 AM
<a href="#">Respond to readings</a>	Danielle Reay	Group B	0	Danielle Reay Mon, 9 Mar 2020, 11:21 AM

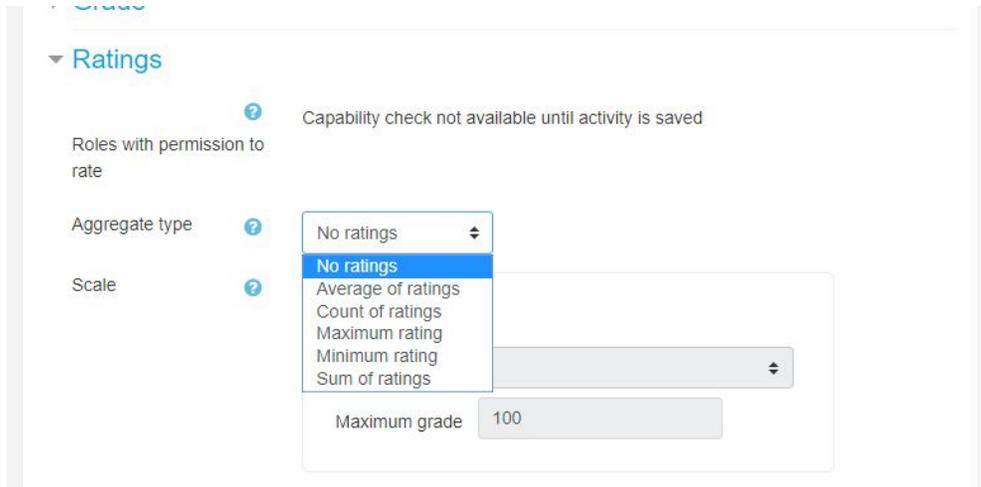
◀ Test (hidden)

Discussion 3 (hidden) ▶

### Grading Forums

Forums can also be graded assignments. They can either be 1. Added as graded items in your grade book setup or 2. Use the **ratings** feature of the forum.

To use ratings, select the forum activity and click **Edit**. Then select the **Ratings** aggregate type **\*Sum of ratings**.

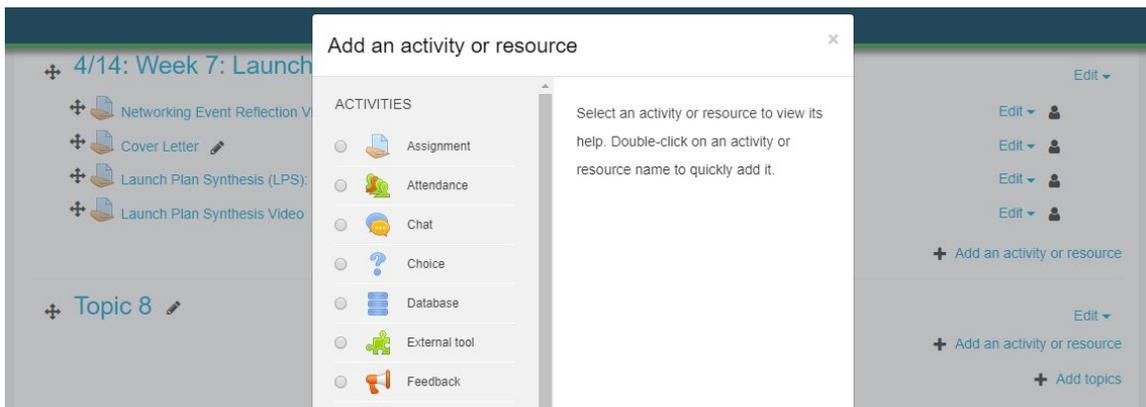


Once the ratings are saved, this discussion forum will automatically appear as a grade item in your gradebook setup.

0.0			Edit
0.0	Pass (2)		Edit
0.0	100.00		Edit
0.0	Pass (2)		Edit
<b>Course total</b>	<b>100.00</b>		<b>Edit</b>
Weighted mean of grades.			

## Online papers submissions and collection

Create an assignment in Moodle by **Adding an activity or resource** and selecting **Assignment**.



Select date availability, including the assignment due date, and what types of submissions to accept.

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**Availability**

Allow submissions from       Enable

Due date       Enable

Cut-off date       Enable

Remind me to grade by       Enable

Always show description

**Submission types**

Submission types  Online text  File submissions

Word limit   Enable

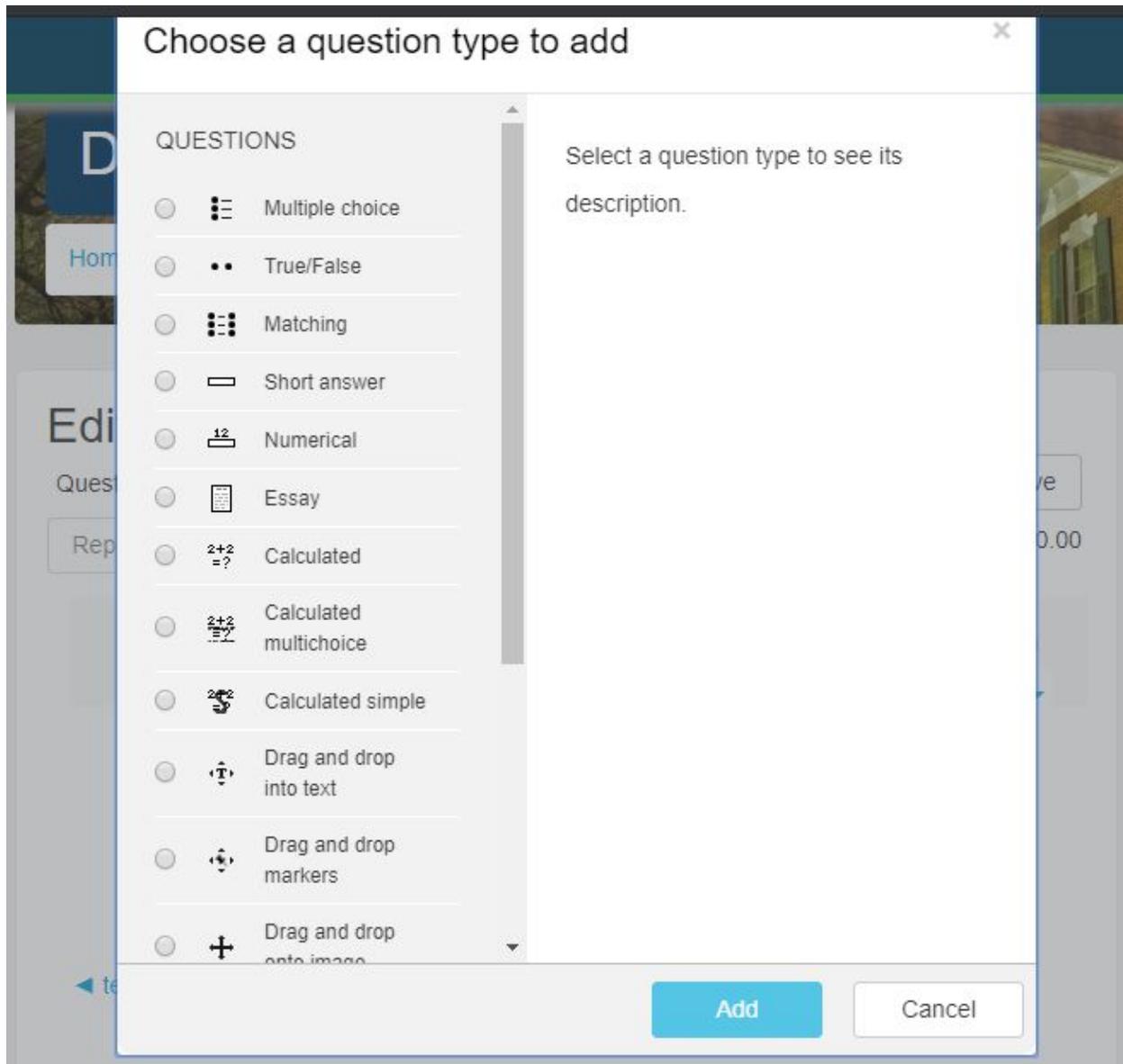
Maximum number of uploaded files

Maximum submission size

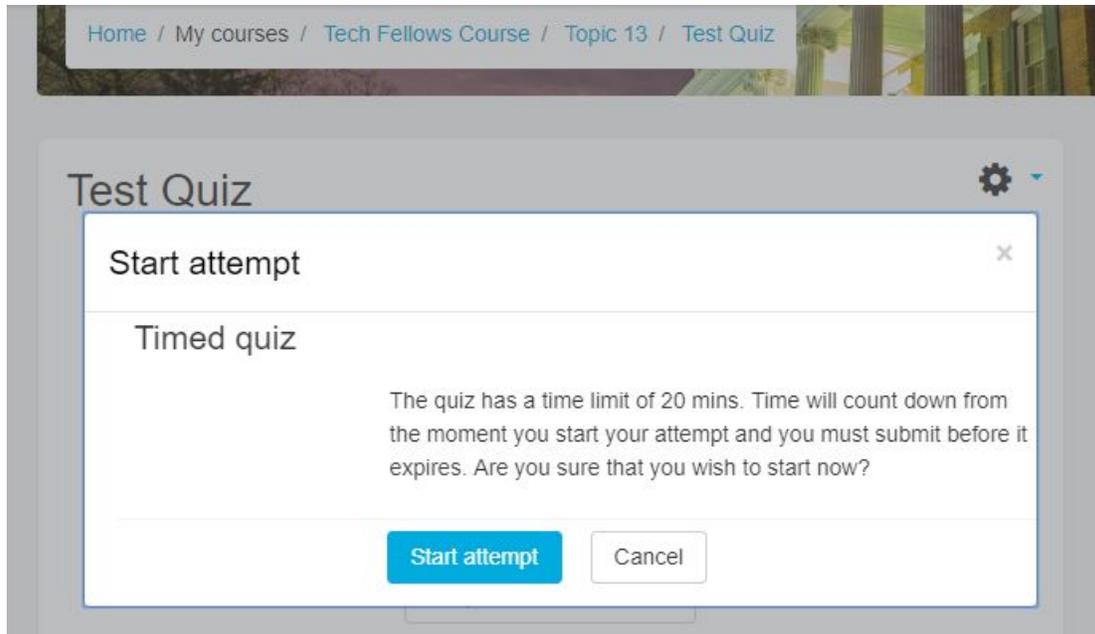
Accepted file types    
No selection

# Online quizzes

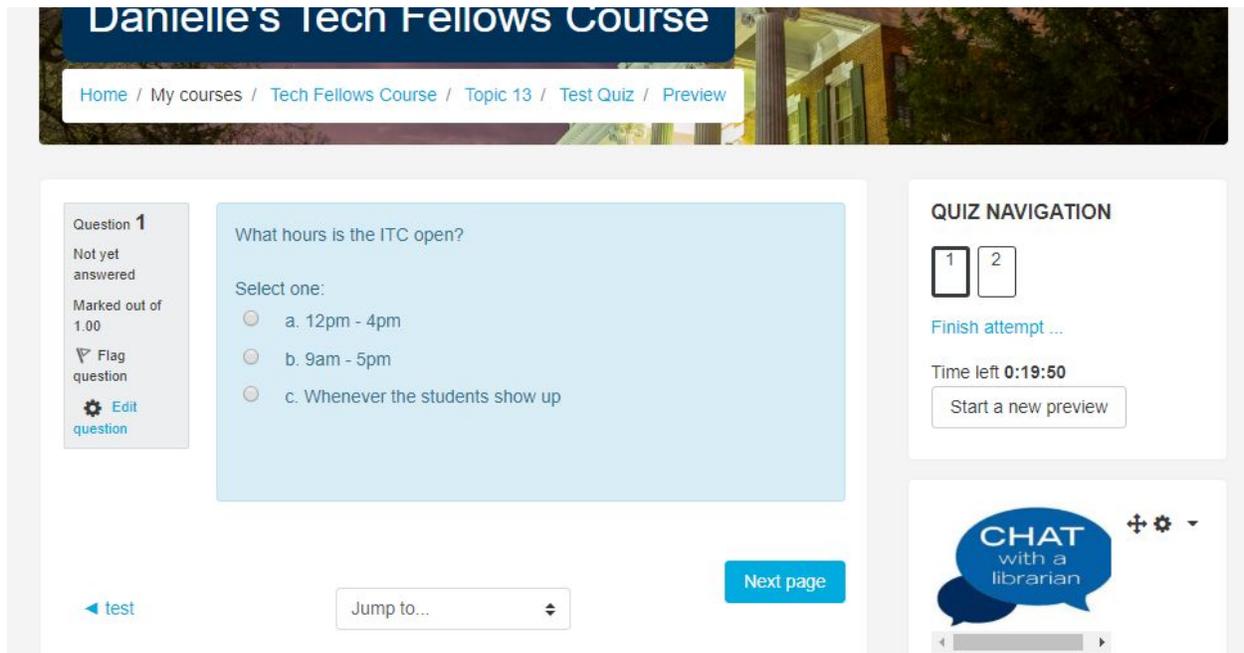
Create a quiz as an activity. Add questions based on type



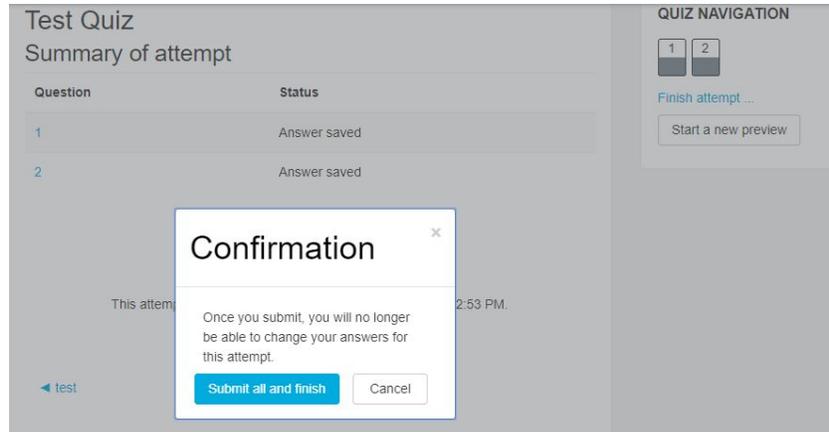
Once you've added all your questions you can preview your quiz. You (and the students) will see a prompt if the quiz is timed.



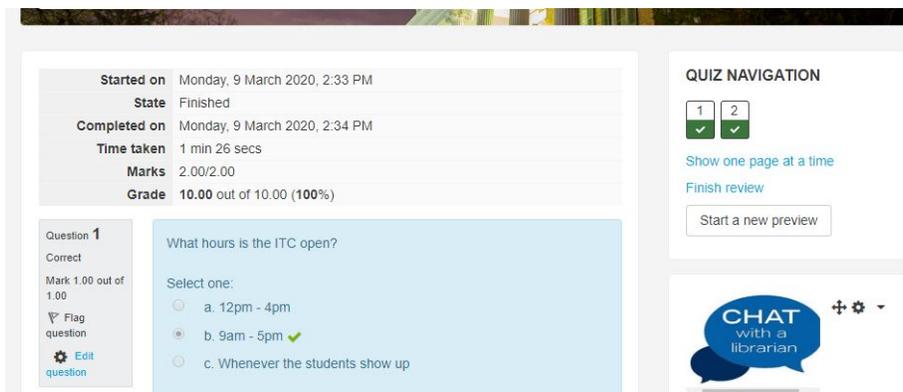
Students will answer the questions within the allowed time. They will be able to see the quiz navigation on the right hand side of the page to track their progress.



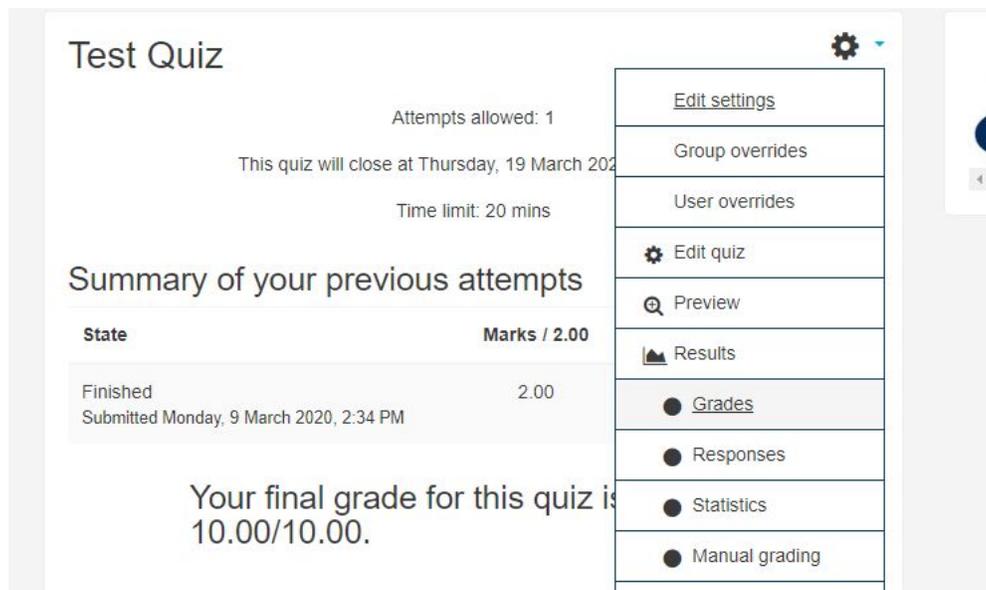
Once they have completed the quiz, they will be prompted to confirm their submission.



They can then review their score.



Faculty can also view the students' grades.



You can also add user overrides should students need additional time **accommodations**.

# Test Quiz



Attempts allowed: 1

This quiz will close at Thursday, 19 March 202

Time limit: 20 mins

## Summary of your previous attempts

[Edit settings](#)

[Group overrides](#)

[User overrides](#)

 [Edit quiz](#)

 [Preview](#)